

POLITEHNICA University of Bucharest (**UPB**)
 Faculty of Engineering and Management of Technological Systems (**IMST**)
 Study Programme: Industrial Engineering (**IE**)
 Form of study: Bachelor Studies

COURSE SPECIFICATION

Course title:	Foreign Language 3 - Romanian	Semester:	1
Course code:	UPB.06. C.03. L. 003	Credits (ECTS):	5

Course structure	Lecture	Seminar	Laboratory	Project	Total hours
<i>Number of hours per week</i>	2		2		4
<i>Number of hours per semester</i>	28		28		56

Lecturer	Lecture	Seminar / Laboratory / Project
<i>Name, academic degree</i>	Elisabeta Simona CATANĂ, Lecturer PhD	Elisabeta Simona CATANĂ, Lecturer PhD
<i>Contact (email, location)</i>	catanasimona@yahoo.com	catanasimona@yahoo.com

Course description:

The course of Romanian language for the 2nd year foreign students (level A1.2 from the Common European Framework of Reference) aims at developing their ability to understand Romanian, developing their communication and writing competence based on a series of activities and homework for advancing their knowledge of grammar and vocabulary. Developing the students' written and oral understanding, developing their ability to speak and to write fluently and accurately in Romanian represent the general course objective. Putting forth interactive activities to encourage the use of the acquired grammar and vocabulary knowledge in the students' own contexts of communication such as conversations, negotiations, descriptions, presentations, the course of Romanian language aims at motivating the students to speak Romanian and to write in Romanian in an accurate, fluent and polite manner. Another objective of the course is to introduce the foreign students to the Romanian culture and civilization, presenting them details about the appropriate manners of communication and behaviour in different contexts of communication in Romania as well as details about the Romanian traditions and customs.

Seminar / Laboratory / Project description:

The seminars are based on the course topics which are approached by means of applied activities such as: exercises, dialogues, role plays, descriptions, presentations(level A1.2 from the Common European Framework of Reference).

Intended learning outcomes:

- **Presenting our daily activities. The indicative. The present tense.** Verbs whose infinitive ends in ,"-a", "-e", "-i", "-ea", "-i". Verbs with the personal pronoun in the dative. The indefinite pronoun and adjective.
- **Describing places and objects. Describing people.** The adjective with two, three and four forms. The demonstrative pronoun and the demonstrative adjective. Degrees of comparison
- **How do we ask for information? How do we give information? Appropriate language structures.** Adverb + verb. Verb + preposition + noun. Prepositions followed by nouns

without an article. Prepositions followed by nouns with the definite article. The personal pronouns in Accusative and the reflexive pronouns in Accusative.

- **An introduction to the Romanian culture and civilization.** Talking about your own traditions and customs. The indicative. The present tense. Reflexive verbs
- **Describing a city visited in the past. Presenting the activities done in that city in the past.** The indicative. The compound perfect tense. The dative case. Unstressed forms.
- **Plans for the future. The indicative. The future tense.**

Assessment method:	% of the final grade	Minimal requirements for award of credits
Written exam	20	at least 50 points obtained at the final test and for seminar activity
Report / project	40	
Homework	20	
Laboratory	20	
Other		

References:

1. Brâncuș, Grigore, Ionescu, Adriana, Saramandu, Manuela. **Limba română. Manual pentru studenții străini.** Ediția a V-a. București: Editura Universității din București, 2003.
2. Bidu Vrânceanu, Angela, Forăscu, Narcisa. **Limba română contemporană. Lexicul.** București: Humanitas Educațional, 2005.
3. Chelaru Murarus, Oana, Ușurelu, Camelia, Vasilescu, Andra (coordonator). **Teste de limba română: Pașaportul lingvistic european.** București: Editura E9 nouă, 2006.
4. Cojocar, Dana. **You Can Speak Romanian. Manual de limba română pentru cei care chiar vor s-o învețe.** București: Compania, 2003
5. Coteanu, Ion. **Formarea cuvintelor în limba română.** București: Humanitas Educațional, 2005.
6. Dorobăț, Ana și Fotea, Mircea. **Limba română de bază: manual pentru studenții străini.** Iași: Institutul European, 1999.
7. Groza, Liviu, Chelaru Murăruș, Oana, Niculescu, Dana, Stan, Camelia, Ușurelu, Camelia, Vasilescu, Andra. **Limba română ca limbă străină. Dosare pedagogice.** Editura Universității din București, 2006.
8. Oșian, Paula, Platon, Elena. **Româna în conversație. I. Texte, pretexte, contexte.** Cluj-Napoca: Presa Universitară Clujană, 2000.

Prerequisites:	Co-requisites (courses to be taken in parallel as a condition for enrolment):
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<i>Additional relevant information:</i>	
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Date: July 2016

Elisabeta Simona CATANĂ, LecturerPhD